2022-23 Texas Academic Performance Report (TAPR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

District Number: 101806

This district is a Charter District.

This page is intentionally blank.

	School Year		Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
						-		Grade, Su		1							
Grade 3 Reading						2			•								
At Approaches Grade Level or Above	2023	76%	77%	7 6 %	-	76%	-	-	-	-	-	50%	-	76%	74%	75%	74%
	2022	76%	76%	78%	*	79%	*	-	-	-	-	44%	-	81%	68%	77%	78%
At Meets Grade Level or Above	2023	50%	52%	51%	-	51%	-	-	-	-	-	22%	-	50%	52%	49%	53%
	2022	51%	52%	52%	*	52%	*	-	-	-	-	44%	-	58%	36%	51%	54%
At Masters Grade Level	2023	20%	21%	25%	-	25%	-	-	-	-	-	17%	-	28%	17%	26%	29%
	2022	30%	31%	30%	*	30%	*	-	-	-	-	19%	-	34%	18%	30%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	83%	-	83%	-	-	-	-	-	67%	-	83%	83%	82%	81%
	2022	71%	71%	84%	*	85%	*	-	-	-	-	63%	-	89%	68%	83%	86%
At Meets Grade Level or Above	2023	45%	46%	53%	-	53%	-	-	-	-	-	39%	-	58%	35%	52%	49%
	2022	43%	44%	50%	*	50%	*	-	-	-	-	44%	-	58%	27%	50%	53%
At Masters Grade Level	2023	19%	20%	16%	-	16%	-	-	-	-	-	17%	-	17%	13%	16%	16%
	2022	21%	22%	26%	*	26%	*	-	-	-	-	38%	-	31%	9%	25%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	88%	-	88%	*	-	-	-	-	76%	*	92%	81%	87%	86%
	2022	77%	77%	76%	-	77%	*	-	-	-	-	54%	*	77%	75%	75%	75%
At Meets Grade Level or Above	2023	48%	48%	65%	-	66%	*	-	-	-	-	59%	*	74%	50%	65%	60%
	2022	54%	55%	65%	-	65%	*	-	-	-	-	46%	*	66%	63%	65%	63%
At Masters Grade Level	2023	22%	22%	35%	-	35%	*	-	-	-	-	29%	*	39%	28%	35%	33%
	2022	28%	30%	38%	-	38%	*	-	-	-	-	23%	*	39%	34%	36%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	94%	-	94%	*	-	-	-	-	88%	*	98%	86%	94%	93%
	2022	70%	70%	85%	-	87%	*	-	-	-	-	77%	*	87%	81%	84%	84%
At Meets Grade Level or Above	2023	48%	49%	69%	-	70%	*	-	-	-	-	71%	*	75%	58%	69%	65%
	2022	43%	44%	57%	-	58%	*	-	-	-	-	38%	*	62%	47%	56%	58%
At Masters Grade Level	2023	22%	23%	39%	-	40%	*	-	-	-	-	41%	*	46%	28%	39%	38%
	2022	23%	24%	35%	-	36%		-	-	-	-	31%	*		34%	35%	37%
Grade 5 Reading																	

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				89%		-	-	-	-	79%	*	88%			90%
	2022	81%		75%				-	-	-	-	0070	-			74%	71%
At Meets Grade Level or Above	2023 2022	57% 58%						-	-	-	-	0170	*	0070			68% 37%
At Masters Grade Level	2023	28%	29%	34%	-	35%		_	_	-	-	36%	*	32%	36%	34%	35%
	2022	36%			-	26%		_	-	-	-	10%	-	27%		24%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	87%	-	88%	*	-	-	-	-	86%	*	88%	86%	87%	90%
	2022	77%	76%	78%	-	78%	-	-	-	-	-	80%	-	80%	75%	77%	78%
At Meets Grade Level or Above	2023	51%	51%	61%	-	63%	*	_	-	-	-	64%	*	69%	48%	62%	65%
	2022	48%	49%	52%	-	52%	-	_	-	-	-	60%	-	56%	44%	50%	52%
At Masters Grade Level	2023	21%	22%	28%	-	29%	*	_	-	-	-	21%	*	29%	26%	29%	31%
	2022	25%	26%	21%	-	21%	-	-	-	-	-	20%	-	23%	17%	19%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	86%	-	87%	*	-	-	-	-	79%	*	91%	79%	87%	88%
	2022	66%	66%	78%	-	78%	-	_	-	-	-	90%	-	80%	75%	77%	74%
At Meets Grade Level or Above	2023	36%	35%	50%	-	52%	*	_	-	-	-	50%	*	52%	48%	50%	51%
	2022	38%	39%	35%	-	35%	-	-	-	-	-	30%	-	41%	22%	32%	29%
At Masters Grade Level	2023	16%	15%	28%	-	29%	*	-	-	-	-	36%	*	26%	31%	29%	28%
	2022	18%	19%	16%	-	16%	-	-	-	-	-	20%	-	17%	14%	13%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	74%	*	74%	*	-	-	-	-	38%	*	73%	75%	73%	70%
	2022	70%	70%	61%	*	63%	*	-	-	-	-	27%	-	77%	49%	59%	62%
At Meets Grade Level or Above	2023	52%	54%	41%	*	42%	*	-	-	-	-	15%	*	41%	41%	39%	40%
	2022	43%	44%	32%	*	33%	*	_	-	-	-	7%	-	42%	25%	30%	32%
At Masters Grade Level	2023	22%	24%	16%	*	16%	*	-	-	-	-	0%	*	11%	19%	14%	14%
	2022	23%	24%	15%	*	16%	*	-	-	-	-	0%	-	22%	10%	14%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	66%	*	67%	*	-	-	-	-	46%	*	67%	66%	65%	67%
	2022	73%	73%	61%	*	60%	*	_	-	-	-	33%	-	74%	52%	60%	59%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	32%	*	33%	*	-	-	-	-	15%	*	33%	31%	29%	29%
	2022	39%	40%	28%	*	28%	*	-		-	-	7%	-	37%	22%	28%	27%
At Masters Grade Level	2023	16%	17%	12%	*	12%	*	-		-	-	0%	*	11%	12%	10%	11%
	2022	16%	18%	12%	*	12%	*	-		-	-	0%	-	20%	6%	12%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	70%	100%	70%	*	-	-	-	-	56%	*	79%	64%	69%	69%
	2022	80%	81%	73%	-	73%	-	-	. –	-	-	14%	-	72%	75%	73%	73%
At Meets Grade Level or Above	2023	55%	55%	47%	40%	47%	*	-		-	-	22%	*	56%	40%	45%	45%
	2022	56%	58%	53%	-	53%	-	-		-	-	7%	-	51%	55%	53%	52%
At Masters Grade Level	2023	27%	28%	22%	0%	23%	*	_		-	-	11%	*	26%	19%	21%	20%
	2022	37%	39%	27%	-	27%	-			-	-	0%	_	28%	27%	28%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	64%	60%	64%	*	-	-	-	-	33%	*	71%	58%	63%	63%
	2022	61%	63%	56%	-	56%	-	-		-	-	7%	-	63%	45%	56%	55%
At Meets Grade Level or Above	2023	37%	38%	38%	0%	40%	*	-		-	-	22%	*	49%	30%	37%	40%
	2022	31%	34%	31%	-	31%	-	_		-	-	7%	-	34%	25%	31%	30%
At Masters Grade Level	2023	11%	12%	15%	0%	16%	*	_		-	-	17%	*	17%	13%	14%	15%
	2022	13%	15%	12%	-	12%	-			-	-	7%	-	12%	13%	12%	13%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	80%	-	80%	-	-	-	-	-	42%	-	82%	78%	80%	76%
	2022	83%	84%	90%	-	90%	-	-		-	-	75%	*	88%	92%	89%	89%
At Meets Grade Level or Above	2023	58%	58%	49%	-	49%	-	_	. <u> </u>	-	-	17%	-	54%	42%	50%	41%
	2022	58%	60%	56%	-	56%	-	_		-	-	50%	*	54%	60%	55%	54%
At Masters Grade Level	2023	28%	29%	12%	-	12%	-	_		-	-	0%	-	16%	8%	12%	11%
	2022	37%	40%	37%	-	37%	-	_		-	-	38%	*	35%	40%	37%	35%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	72%	-	72%	-	-	-	-	-	33%	-	75%	70%	73%	70%
	2022	71%	72%	81%	-	81%	-	_	_	-	-	*	*	75%	86%	81%	79%
At Meets Grade Level or Above	2023	46%	46%	31%	-	31%	-	_	-	-	-	25%	-	30%	33%	32%	28%
	2022	40%	41%	33%	-	33%	-	_		-	-	*	*	32%	34%	33%	30%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%				2%		-	-	-	-	0%		2%		2%	3%
	2022	14%	15%	7%	-	7%	-	-	-	-	-	*	*	0%	14%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%				72%		-	-	-	-	42%		69%		72%	68%
	2022	74%	76%	85%	-	85%	-	-	-	-	-	86%	*	82%	88%	84%	83%
At Meets Grade Level or Above	2023	47%	49%	30%	-	30%	-	-	-	-	-	25%	-	30%	30%	30%	30%
	2022	45%	48%	37%	-	37%	-	-	-	-	-	43%	*	37%	37%	35%	30%
At Masters Grade Level	2023	17%	19%	2%	-	2%	-	-	-	-	-	0%	-	1%	3%	2%	1%
	2022	24%	26%	13%	-	13%	-	-	-	-	-	43%	*	15%	11%	12%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	71%	-	71%	-	-	-	-	-	42%	-	72%	70%	73%	68%
	2022	61%	61%	75%	-	75%	-	-	-	-	-	75%	*	76%	74%	74%	71%
At Meets Grade Level or Above	2023	33%	34%	39%	-	39%	-	-	-	-	-	25%	-	43%	34%	40%	38%
	2022	31%	32%	41%	-	41%	-	-	-	-	-	50%	*	39%	43%	40%	38%
At Masters Grade Level	2023	16%	18%	18%	-	18%	-	-	-	-	-	8%	-	20%	16%	18%	15%
	2022	18%	20%	24%	-	24%	-	-	-	-	-	50%	*	21%	28%	23%	23%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	81%	-	81%	-	-	-	-	-	44%	*	90%	59%	81%	77%
	2022	65%	65%	59%	-	60%	-	-	-	-	-	29%	-	63%	48%	59%	47%
At Meets Grade Level or Above	2023	52%	51%	51%	-	51%	-	-	-	-	-	44%	*	60%	30%	50%	47%
	2022	47%	48%	39%	-	40%	-	-	-	-	-	12%	-	41%	32%	39%	20%
At Masters Grade Level	2023	13%	14%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	2%
	2022	11%	12%	6%	-	6%	-	-	-	-	-	0%	-	6%	3%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	73%	79%	-	79%	-	-	-	-	-	67%	-	84%	67%	78%	72%
	2022	72%	72%	75%	-	75%	*	-	-	-	-	38%	-	77%	61%	74%	56%
At Meets Grade Level or Above	2023	54%	53%	51%	-	51%	-	-	-	-	-	50%	-	57%	37%	51%	38%
	2022	55%	56%	53%	-	54%	*	-	-	-	-	15%	-	55%	44%	53%	29%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%			7%	-	-	-	-	-	0%		10%	0%	7%	
	2022	9%	10%	7%	-	7%	*	-	-	-	-	15%	-	7%	6%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	79%	87%	-	87%	-	-	-	-	-	17%	*	89%	83%	88%	86%
	2022	76%	76%	84%	-	84%	-	-	-	-	-	60%	*	85%	82%	83%	80%
At Meets Grade Level or Above	2023	43%	46%	57%	-	57%	-	-	-	-	-	17%	*	58%	56%	57%	57%
	2022	43%	45%	53%	-	53%	-	-	-	-	-	30%	*	51%	58%	52%	50%
At Masters Grade Level	2023	23%	26%	31%	-	31%	-	-	-	-	-	17%	*	31%	33%	31%	31%
	2022	27%	30%	33%	-	34%	-	-	-	-	-	20%	*	33%	35%	32%	32%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	85%	-	85%	-	-	-	-	-	33%	*	88%	78%	84%	81%
	2022	83%	83%	73%	-	73%	-	-	-	-	-	50%	*	74%	71%	73%	65%
At Meets Grade Level or Above	2023	56%	56%	40%	-	40%	-	-	-	-	-	17%	*	43%	34%	41%	37%
	2022	55%	56%	35%	-	36%	-	-	-	-	-	29%	*	32%	42%	35%	29%
At Masters Grade Level	2023	21%	23%	3%	-	3%	-	-	-	-	-	17%	*	5%	0%	3%	4%
	2022	21%	24%	6%	-	6%	-	-	-	-	-	0%	*	6%	5%	6%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	94%	-	94%	-	-	-	-	-	80%	-	98%	63%	94%	86%
	2022	89%	89%	91%	-	91%	*	-	-	-	-	71%	-	92%	83%	91%	79%
At Meets Grade Level or Above	2023	70%	71%	78%	-	78%	-	-	-	-	-	20%	-	80%	63%	78%	57%
	2022	68%	69%	63%	-	63%	*	-	-	-	-	29%	-	62%	67%	63%	39%
At Masters Grade Level	2023	38%	41%	31%	-	31%	-	-	-	-	-	20%	-	34%	13%	31%	14%
	2022	42%	44%	30%	-	29%	*	-	-	-	-	14%	-	30%	33%	30%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	64%	-	62%	*	-	-	-	-	-	-	64%	-	64%	-
	2022	92%	94%	92%	-	92%	-	-	-	-	-	-	-	92%	-	92%	*
At Meets Grade Level or Above	2023	61%	67%	29%	-	27%	*	-	-	-	-	-	-	29%	-	29%	-
	2022	64%	70%	54%	-	54%	-	-	-	-	-	-	-	54%	-	54%	*

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	15%			0%		-	-	-	-	-	-	0%		0%	-
	2022	13%	17%	4%	-	4%	-	-	-	-	-	-	-	4%	-	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	78%	69%	78%	68%	-	-	-	-	57%	62%	82%	73%	78%	77%
	2022	74%	74%	75%	50%	76%	56%	-	-	-	-	51%	64%	79%	70%	75%	72%
At Meets Grade Level or Above	2023	49%	50%	48%	13%	48%	16%	-	-	-	-	36%	14%	53%	40%	48%	46%
	2022	48%	49%	45%	50%	45%	25%	-	-	-	-	29%	36%	48%	39%	44%	40%
At Masters Grade Level	2023	20%	21%	18%	0%	18%	0%	-	-	-	-	16%	5%	20%	16%	18%	17%
	2022	23%	25%	21%	0%	21%	13%	-	-	-	-	16%	21%	22%	19%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	79%	88%	79%	57%	-	-	-	-	57%	56%	83%	73%	78%	76%
	2022	75%	75%	73%	*	74%	38%	-	-	-	-	40%	*	76%	68%	72%	70%
At Meets Grade Level or Above	2023	53%	53%	51%	25%	52%	29%	-	-	-	-	36%	11%	57%	44%	51%	48%
	2022	53%	54%	48%	*	48%	25%	-	-	-	-	24%	*	51%	44%	47%	43%
At Masters Grade Level	2023	20%	21%	18%	0%	19%	0%	-	-	-	-	14%	0%	20%	17%	18%	18%
	2022	25%	27%	23%	*	23%	13%	-	-	-	-	11%	*	24%	22%	22%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	77%	50%	78%	75%	-	-	-	-	57%	56%	82%	72%	77%	78%
	2022	72%	73%	75%	*	75%	67%	-	-	-	-	54%	*	80%	67%	74%	73%
At Meets Grade Level or Above	2023	45%	46%	47%	0%	48%	13%	-	-	-	-	39%	11%	54%	39%	47%	47%
	2022	42%	44%	43%	*	43%	17%	-	-	-	-	32%	*	48%	35%	42%	42%
At Masters Grade Level	2023	19%	20%	20%	0%	20%	0%	-	-	-	-	17%	11%	22%	17%	20%	21%
	2022	20%	22%	21%	*	21%	0%	-	-	-	-	20%	*	23%	17%	20%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	7 9 %	-	79%	*	-	-	-	-	56%	*	80%	78%	79%	78%
	2022	76%	76%	79%	-	79%	-	-	-	-	-	71%	*	79%	79%	78%	75%
At Meets Grade Level or Above	2023	47%	48%	38%	-	39%	*	-	-	-	-	34%	*	40%	36%	39%	38%
	2022	47%	49%	36%	-	36%	-	-	-	-	-	32%	*	38%	34%	35%	30%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%			10%		-		-	-	19%	*	1070		10%	10%
	2022	21%	23%	12%	-	12%	-	-	-	-	-	16%	*	13%	10%	10%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%		-	78%	-	-	-	-	-	53%	-		69%	80%	72%
	2022	75%	75%	81%	-	80%	*	-		-	-	73%	*	83%	75%	80%	73%
At Meets Grade Level or Above	2023	52%	52%	51%	-	51%	-	-		-	-	24%	-	59%	38%	53%	42%
	2022	50%	51%	48%	-	48%	*	-		-	-	40%	*	50%	45%	48%	39%
At Masters Grade Level	2023	27%	29%	22%	-	22%	-	-	. –	-	-	12%	-	26%	15%	22%	15%
	2022	30%	32%	26%	-	26%	*	-		-	-	33%	*	25%	28%	26%	21%
			ST	AAR Per	formance	Rates by	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	40%	_	40%	-	-		-	-	17%	-	42%	35%	39%	41%
	2022	36%	37%	41%	*	40%	*	-		-	-	44%	-	48%	18%	40%	43%
Reading and Mathematics Including EOC	2023	37%	38%	40%	-	40%	-	-	-	-	-	17%	-	42%	35%	39%	41%
	2022	36%	37%	41%	*	40%	*	-		-	-	44%	-	48%	18%	40%	43%
Reading Including EOC	2023	50%	52%	51%	-	51%	-	-		-	-	22%	-	50%	52%	49%	53%
5 5	2022	51%	52%	52%	*	52%	*	-		-	-	44%	-	58%	36%	51%	54%
Math Including EOC	2023	45%	46%		_	53%		-		-	-	39%	-			52%	49%
5	2022	43%	44%		*	50%		-		-	-		-			50%	53%
4th Graders																	
Reading and Mathematics	2023	38%	39%	60%	_	60%	*	-	_	-	-	59%	*	67%	47%	60%	55%
	2022	36%	37%			47%	*	_		_	_	31%	*	51%		45%	45%
Reading and Mathematics Including EOC	2023	38%	39%			60%		-	-	-	-	59%	*			60%	55%
	2022	36%	37%	46%	-	47%	*	-		-	-	31%	*	51%	38%	45%	45%
Reading Including EOC	2023	48%	48%	65%	_	66%	*	-		-	-	59%	*	74%	50%	65%	60%
	2022	54%	55%			65%		-		-	-		*			65%	63%
Math Including EOC	2023	48%	49%			70%		_		_	-		*			69%	65%
	2022	43%	44%			58%		_		_	_		*			56%	58%
5th Graders	2922	.070	T-T 70	5.70		5070						5070		0270	-7770	5070	3070
Reading and Mathematics	2023	43%	43%	53%	-	55%	*	-		-	-	64%	*	57%	48%	54%	57%
	2022	41%	42%			35%		_		_	_	20%	_	37%		33%	32%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	53%	-	55%	*	-	-	-	-	64%	*	57%	48%	54%	57%
	2022	41%	42%	35%	-	35%	-	-	-	-	-	20%	-	37%	29%	33%	32%
Reading Including EOC	2023	57%				67%	*	-	-	-	-	64%	*	66%	69%	67%	68%
	2022	58%	58%	42%	-	42%	-	-	-	-	-	20%	-	43%	41%	41%	37%
Math Including EOC	2023	51%	51%	61%	-	63%	*	-	-	-	-	64%	*	69%	48%	62%	65%
	2022	48%	49%	52%	-	52%	-	-	-	-	-	60%	-	56%	44%	50%	52%
6th Graders																	
Reading and Mathematics	2023	35%	36%	24%	*	24%	*	-	-	-	-	8%	*	23%	25%	21%	21%
	2022	31%	32%	21%	*	21%	*	-	-	-	-	7%	-	26%	17%	20%	19%
Reading and Mathematics Including EOC	2023	35%	36%	24%	*	24%	*	-	-	-	-	8%	*	23%	25%	21%	21%
	2022	31%	32%	21%	*	21%	*	-	-	-	-	7%	-	26%	17%	20%	19%
Reading Including EOC	2023	52%	53%	41%	*	42%	*	-	-	-	-	15%	*	41%	41%	39%	40%
	2022	43%	44%	32%	*	33%	*	-	-	-	-	7%	-	42%	25%	30%	32%
Math Including EOC	2023	40%	41%	32%	*	33%	*	_	-	-	-	15%	*	33%	31%	29%	29%
	2022	40%	41%	28%	*	28%	*	_	-	-	-	7%	-	37%	22%	28%	27%
7th Graders																	
Reading and Mathematics	2023	37%	38%	35%	0%	37%	*	_	-	-	-	22%	*	47%	26%	34%	37%
	2022	32%	34%	27%	-	27%	-	_	-	-	-	7%	-	30%	24%	28%	26%
Reading and Mathematics Including EOC	2023	38%	39%	35%	0%	37%	*	-	-	-	-	22%	*	47%	26%	34%	37%
	2022	33%	35%	27%	-	27%	-		-	-	-	7%	-	30%	24%	28%	26%
Reading Including EOC	2023	55%			40%	47%	*	_	-	-	-	22%	*	56%	40%	45%	45%
5 5	2022	56%	58%	53%	-	53%	-	_	-	-	-	7%	-	51%	55%	53%	52%
Math Including EOC	2023	43%	44%	38%	0%	40%	*	_	-	-	-	22%	*	49%	30%	37%	40%
5	2022	37%	39%	31%	-	31%	-	_	-	-	-	7%	_	34%	25%	31%	30%
8th Graders																	
Reading and Mathematics	2023	31%	31%	18%	-	18%	-	_	-	-	-	17%	-	16%	20%	19%	14%
	2022	27%				24%		_	_	-	-	*	*			24%	19%
Reading and Mathematics Including EOC	2023	44%				36%		-	-	-	-	17%	-	35%			31%
	2022	41%	43%	40%	-	40%	-	_	-	-	-	38%	*	43%	37%	39%	38%
Reading Including EOC	2023	58%				49%		_	-	-	-		-	54%		50%	41%
, , , , , , , , , , , , , , , , , , ,	2022	58%				56%		_	_	-	-	50%	*			55%	54%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	53%	49%	-	49%	-	-	-	-	-	25%	-	46%	52%	49%	46%
	2022	48%	50%	52%	-	52%	-	-	-	-	-	63%	*	52%	52%	51%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	37%	0%	38%	0%	-	-	-	-	32%	14%	43%	30%	36%	37%
	2022	34%	35%	31%	*	31%	17%	-	-	-	-	25%	*	37%	23%	30%	29%
Reading and Mathematics Including EOC	2023	39%	40%	39%	0%	40%	0%	-	-	-	-	32%	14%	44%	33%	38%	39%
	2022	36%	38%	34%	*	34%	17%	-	-	-	-	24%	*	39%	26%	33%	32%
Reading Including EOC	2023	53%	54%	51%	25%	52%	29%	-	-	-	-	34%	14%	56%	46%	51%	50%
	2022	53%	55%	49%	*	49%	33%	-	-	-	-	28%	*	52%	45%	48%	48%
Math Including EOC	2023	47%	47%	47%	0%	48%	0%	-	-	-	-	40%	14%	54%	39%	47%	48%
	2022	43%	44%	43%	*	44%	17%	-	-	-	-	33%	*	50%	35%	43%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	76%	-	77%	*	-	-	-	-	81%	*	84%	62%	77%	73%
Grade 4 Mathematics	2023	63%	64%	83%	-	84%	*	-	-	-	-	72%	*	84%	81%	84%	81%
Grade 5 ELA/Reading	2023	65%	65%	74%	-	74%	*	-	-	-	-	79%	*	71%	80%	74%	73%
Grade 5 Mathematics	2023	71%	70%	72%	-	74%	*	-	-	-	-	71%	*	72%	72%	74%	77%
Grade 6 ELA/Reading	2023	51%	52%	47%	*	48%	-	-	-	-	-	38%	*	46%	48%	47%	51%
Grade 6 Mathematics	2023	54%	54%	46%	*	47%	-	-	-	-	-	38%	*	49%	44%	45%	45%
Grade 7 ELA/Reading	2023	71%	72%	71%	60%	71%	*	-	-	-	-	58%	-	75%	67%	71%	71%
Grade 7 Mathematics	2023	56%	56%	66%	20%	68%	*	-	-	-	-	56%	-	71%	61%	66%	69%
Grade 8 ELA/Reading	2023	63%	62%	57%	-	57%	-	-	-	-	-	67%	-	57%	56%	56%	53%
Grade 8 Mathematics	2023	74%	74%	82%	-	82%	-	-	-	-	-	67%	-	74%	90%	81%	80%
End of Course English I	2023	57%	56%	52%	-	52%	-	-	-	-	-	*	*	56%	41%	51%	52%
End of Course English II	2023	74%	73%	81%	-	81%	-	-	-	-	-	80%	-	84%	74%	82%	76%
End of Course Algebra I	2023	76%	78%	85%	-	85%	-	-	-	-	-	*	*	82%	91%	86%	86%
All Grades Both Subjects	2023	64%	64%	67%	31%	67%	50%	-	-	-	-	63%	66%	69%	63%	67%	67%
All Grades ELA/Reading	2023	63%	62%	64%	38%	64%	75%	-	-	-	-	64%	44%	67%	60%	64%	63%
All Grades Mathematics	2023	66%	66%	70%	25%	71%	25%	-	-	-	-	61%	88%	72%	67%	70%	72%
				:	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	53%	-	53%	-	-	-	-	-	50%	*	44%	60%	53%	50%
Grade 4 Mathematics	2023	27%	27%	68%	-	68%	-	-	-	-	-	60%	*	86%	58%	68%	65%
Grade 5 ELA/Reading	2023	37%	36%	56%	-	58%	*	-	-	-	-	40%	-	53%	60%	58%	59%
Grade 5 Mathematics	2023	48%	45%	47%	-	46%	*	-	-	-	-	*	-	50%	43%	50%	50%
Grade 6 ELA/Reading	2023	26%	25%	26%	*	26%	-	-	-	-	-	25%	*	24%	28%	26%	27%
Grade 6 Mathematics	2023	35%	34%	26%	*	27%	-	-	-	-	-	*	*	22%	30%	24%	28%
Grade 7 ELA/Reading	2023	39%	38%	27%	*	26%	*	-	-	-	-	22%	-	39%	21%	27%	27%
Grade 7 Mathematics	2023	22%	20%	22%	*	21%	-	-	-	-	-	0%	-	18%	25%	23%	22%
Grade 8 ELA/Reading	2023	39%	37%	38%	-	38%	-	-	-	-	-	22%	-	41%	35%	34%	35%
Grade 8 Mathematics	2023	49%	48%	60%	-	60%	-	-	-	-	-	20%	-	67%	54%	62%	61%
End of Course English I	2023	26%	25%	33%	-	33%	-	-	-	-	-	-	*	60%	20%	36%	33%
End of Course English II	2023	41%	40%	69%	-	69%	-	-	-	-	-	*	-	79%	50%	69%	65%
End of Course Algebra I	2023	58%	57%	73%	-	73%	-	-	-	-	-	-	*	80%	67%	76%	75%
All Grades Both Subjects	2023	38%	37%	42%	*	42%	20%	-	-	-	-	27%	25%	47%	38%	42%	43%
All Grades ELA/Reading	2023	35%	34%	40%	*	41%	*	-	-	-	-	33%	*	47%	34%	40%	39%
All Grades Mathematics	2023	40%	39%	44%	*	44%	*	-	-	-	-	19%	40%	48%	42%	45%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
									-	rmance Leve				, ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	78%	84%	92%	-	-		76%	68%	91%	62%	46%	84%	81%	76%	95%
	2022	74%	74%	75%	80%	86%	-	-		76%	67%	90%	60%	56%	80%	82%	70%	97%
At Meets Grade Level or Above	2023	49%	50%	48%	58%	72%	-	-		40%	35%	66%	25%	24%	51%	52%	44%	70%
	2022	48%	49%	45%	51%	59%	-	-		44%	32%	61%	23%	19%	43%	55%	37%	72%
At Masters Grade Level	2023	20%	21%	18%	30%	44%	-	-		13%	11%	28%	5%	4%	15%	18%	17%	32%
	2022	23%	25%	21%	25%	32%	-	-		20%	13%	29%	9%	0%	20%	24%	17%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	79%	81%	90%	-	-		70%	69%	91%	63%	64%	83%	85%	75%	96%
	2022	75%	75%	73%	76%	88%	-	-		66%	66%	86%	61%	38%	80%	80%	68%	100%
At Meets Grade Level or Above	2023	53%	53%	51%	61%	78%	-	-		38%	38%	70%	28%	32%	55%	58%	48%	74%
	2022	53%	54%	48%	52%	64%	-	-		43%	35%	65%	27%	25%	50%	61%	40%	83%
At Masters Grade Level	2023	20%	21%	18%	34%	49%	-	-		13%	10%	28%	5%	5%	13%	20%	17%	38%
	2022	25%	27%	23%	28%	36%	-	-		21%	14%	32%	10%	0%	25%	24%	19%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	77%	86%	93%	-	-		79%	67%	93%	62%	27%	84%	75%	77%	98%
	2022	72%	73%	75%	85%	88%	-	-		82%	65%	90%	56%	75%	78%	78%	71%	96%
At Meets Grade Level or Above	2023	45%	46%	47%	58%	68%	-	-		43%	35%	69%	24%	18%	52%	47%	46%	62%
	2022	42%	44%	43%	55%	62%	-	-		50%	31%	67%	20%	13%	28%	46%	39%	71%
At Masters Grade Level	2023	19%	20%	20%	28%	40%	-	-		13%	15%	36%	7%	5%	22%	18%	20%	23%
	2022	20%	22%	21%	27%	35%	-	-		21%	13%	31%	8%	0%	11%	23%	18%	36%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	7 9 %	87%	95%	-	-		81%	62%	85%	56%	*	92%	87%	77%	79%
	2022	76%	76%	79%	79%	68%	-	-		89%	73%	97%	67%	-	*	89%	72%	95%
At Meets Grade Level or Above	2023	47%	48%	38%	51%	67%	-	-		35%	21%	46%	14%	*	45%	42%	36%	50%
	2022	47%	49%	36%	32%	32%	-	-		31%	25%	43%	20%	-	*	51%	27%	60%
At Masters Grade Level	2023	18%	20%	10%	28%	43%	-	-		12%	1%	4%	0%	*	5%	13%	10%	4%
	2022	21%	23%	12%	11%	7%	-	-		14%	7%	17%	5%	-	*	17%	8%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	78%	-	-	-	-	-	-	70%	88%	64%	*	50%	85%	69%	100%
	2022	75%	75%	81%	-	-	-	-		-	69%	94%	60%	-	*	92%	69%	97%
At Meets Grade Level or Above	2023	52%	52%	51%	-	-	-	-		-	39%	65%	31%	*	10%	62%	37%	86%
	2022	50%	51%	48%	-	-	-	-		-	31%	48%	25%	-	*	65%	32%	70%
At Masters Grade Level	2023	27%	29%	22%	-	-	-	-		-	12%	27%	8%	*	0%		12%	51%
	2022		32%	26%	-	-	-	-		-	16%		11%		*			
						Sch	ool Progr	ess - Annu	ual Growth									
All Grades Both Subjects	2023	64%	64%	67%	77%		-	-	-		65%	80%	60%	50%	65%	63%	67%	75%
All Grades ELA/Reading	2023	63%		64%	74%		-	-			61%		56%				63%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	70%	80%	86%	-	-	-	72%	68%	83%	65%	40%	71%	62%	71%	80%
						Schoo	l Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	37%	42%	56%	60%	-	-	-	52%	39%	68%	37%	19%	44%	37%	42%	80%
All Grades ELA/Reading	2023	35%	34%	40%	56%	45%	-	-	-	59%	36%	73%	33%	25%	34%	43%	39%	60%
All Grades Mathematics	2023	40%	39%	44%	57%	71%	-	-	-	38%	42%	64%	41%	13%	53%	32%	46%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American	-		American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	100%	94%	58%	-	-	-	-	95%	84%	97%	88%	94%	92%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	42%	-	-	-	-	1%	16%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	4%	0%	-	-	-	-	4%	0%	2%	7%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	100%	92%	58%	-	-	-	-	89%	82%	94%	88%	92%	90%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	42%	-	-	-	-	1%	18%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	6%	0%	6%	0%	-	-	-	-	9%	0%	5%	7%	6%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	95%	62%	-	-	-	-	99%	82%	99%	89%	95%	93%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	38%	-	-	-	-	1%	18%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	-	-	-	-	0%	0%	0%	7%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	96%	67%	-	-	-	-	100%	*	100%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	2%	-	1%	33%	-	-	-	-	0%	*	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	0%	-	-	-	-	0%	*	0%	7%	3%	4%
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	-	97%	*	-	-	-	-	100%	-	100%	88%	96%	95%
Not Included in Accountability: Mobile	4%	4%	2%	-	1%	*	-	-	-	-	0%	-	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	-	0%	6%	2%	3%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	100%	-	100%	*	-	-	-	-	-	-	100%	-	100%	_
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	100%	96%	100%	-	-	-	-	97%	88%	98%	93%	96%	95%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	0%	-	-	-	-	1%	13%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	-	-	-	-	2%	0%	2%	4%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	100%	-	-	-	-	95%	80%	96%	92%	95%	93%
Not Included in Accountability: Mobile	5%	4%	1%	*	1%	0%	-	-	-	-	1%	20%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	4%	*	4%	0%	-	-	-	-	4%	0%	4%	5%	4%	6%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	_	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%	*	96%	100%	-	-	-	-	98%	80%	98%	93%	97%	96%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	2%	*	1%	0%	-	-	-	-	1%	20%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	0%	-	-	-	-	1%	0%	1%	4%	2%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	100%	*	99%	94%	97%	96%
Not Included in Accountability: Mobile	4%	4%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	4%	2%	2%
Not Tested	2%	2%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	97%	-	97%	*	-	-	-	-	100%	*	100%	92%	97%	97%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	*	0%	5%	2%	3%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	96%	-	96%	-	-	-	-	-	-	-	96%	-	96%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

		Region		African			American		Pacific	Two or	Special	Econ	
	State			American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	91.8%	*	91.8%	94.8%	-	-	-	-	91.6%	91.7%	92.3%
2020-21	95.0%	94.8%	95.2%	*	95.2%	*	_	-	-	_	94.9%	95.1%	94.9%
Chronic Absenteeism													
2021-22	25.7%	24.1%	28.6%	*	28.9%	8.3%	-	-	-	-	29.7%	29.3%	25.7%
2020-21	15.0%	15.4%	15.0%	*	15.0%	*	-	-	-	-	16.7%	15.1%	16.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.9%	0.3%	-	0.3%	*	-	-	-	-	0.0%	0.3%	0.5%
2020-21	0.9%	1.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.3%	0.3%	-	0.3%	*	-	-	-	-	0.0%	0.3%	0.0%
2020-21	2.4%	2.4%	0.7%	-	0.7%	*	-	-	-	-	4.3%	0.7%	2.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	3.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	6.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	89.4%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	90.0%	90.0%	92.0%	-	92.0%	-	-	-	-	-	80.0%	91.8%	72.7%
Received TxCHSE	0.3%	0.2%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	2.0%	-	2.0%	-	-	-	-	-	0.0%	2.0%	9.1%
Dropped Out	5.8%	5.9%	6.0%	-	6.0%	-	-	-	-	-	20.0%	6.1%	18.2%
Graduates and TxCHSE	90.3%	90.3%	92.0%	-	92.0%	-	-	-	-	-	80.0%	91.8%	72.7%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	94.0%	-	94.0%	-	-	-	-	-	80.0%	93.9%	81.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	95.9%	-	95.9%	-	-	-	-	-	*	95.8%	90.0%
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	6.3%	4.1%	-	4.1%	-	-	-	-	-	*	4.2%	10.0%
Graduates and TxCHSE	92.7%	92.6%	95.9%	-	95.9%	-	-	-	-	-	*	95.8%	90.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

		Denier					•		Desifie	Two or	C		
	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	95.9%	-	95.9%	-	-	-	-	-	*	95.8%	90.0%
Class of 2020													
Graduated	92.2%	91.8%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.7%	3.4%	-	3.4%	-	-	-	-	-	18.2%	3.8%	16.7%
Graduates and TxCHSE	92.7%	92.3%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.3%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.8%	3.4%	-	3.4%	-	-	-	-	-	18.2%	3.8%	16.7%
Graduates and TxCHSE	93.2%	92.8%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Class of 2019													
Graduated	92.6%	91.8%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	7.0%	6.6%	-	6.6%	-	-	-	-	-	*	5.7%	20.0%
Graduates and TxCHSE	93.2%	92.4%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	89.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021	90.0%	90.0%	92.2%	-	92.2%	-	-	-	-	-	80.0%	91.8%	75.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2021	3.8%	3.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.5%	96.5%	-	96.5%	-	-	-	-	-	*	96.4%	81.8%
Class of 2021	81.9%	80.1%	95.7%	-	95.7%	-	-	-	-	-	*	95.6%	87.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.8%	96.5%	-	96.5%	-	-	-	-	-	*	96.4%	81.8%
Class of 2021	85.7%	84.1%	95.7%	-	95.7%	-	-	-	-	-	*	95.6%	87.5%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	3.8%	3.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	80.3%	98.2%	-	98.2%	-	-	-	-	-	*	98.2%	90.9%
2020-21	80.4%	78.6%	95.8%	-	95.8%	-	-	-	-	-	*	95.7%	90.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	83.6%	98.2%	-	98.2%	-	-	-	-	-	*	98.2%	90.9%
2020-21	84.1%	82.4%	95.8%	-	95.8%	-	-	-	-	-	*	95.7%	90.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	57	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	57	100.0%	191,125	51.8%
White	0	0.0%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	1	1.8%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	56	98.2%	302,917	82.2%
Special Education Graduates	2	3.5%	32,447	8.8%
Economically Disadvantaged Graduates	56	98.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	19.3%	40,398	11.0%
At-Risk Graduates	20	35.1%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

										Two or			
Academic	C 1 1	Region		African			American		Pacific	More	Special	Econ	
Year	State	04	District	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer. or	Militarv R	eadv (An	nual Gradu				,					
2021-22	70.0%	66.7%	98.2%	-	98.2%	-	_	-	_	-	*	98.2%	90.9%
2020-21	65.2%	61.9%	79.2%	-	79.2%	-	_	-	_	-	*	78.3%	50.0%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	51.5%	43.9%	-	43.9%	-	-	-	-	-	*	44.6%	27.3%
2020-21	52.7%	50.2%	68.8%	-	68.8%	-	-	-	-	-	*	67.4%	20.0%
TSI Criteria	a Gradua	tes in Eng	lish Lang	juage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	55.2%	40.4%	-	40.4%	-	-	-	-	-	*	39.3%	9.1%
2020-21	56.1%	52.0%	33.3%	-	33.3%	-	-	-	-	-	*	32.6%	0.0%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	47.5%	15.8%	-	15.8%	-	-	-	-	-	*	16.1%	9.1%
2020-21	45.7%	43.0%	25.0%	-	25.0%	-	-	-	-	-	*	23.9%	0.0%
TSI Criteria	a Graduat	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	41.1%	15.8%	-	15.8%	-	-	-	-	-	*	16.1%	9.1%
2020-21	40.4%	37.7%	14.6%	-	14.6%	-	-	-	-	-	*	13.0%	0.0%
AP / IB Me	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	24.0%	35.1%	-	35.1%	-	-	-	-	-	*	35.7%	27.3%
2020-21	21.3%	24.9%	43.8%	-	43.8%	-	-	-	-	-	*	41.3%	20.0%
Associate	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	2.2%	10.5%	-	10.5%	-	-	-	-	-	*	10.7%	0.0%
2020-21	2.6%	2.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	20.6%	26.3%	-	26.3%	-	-	-	-	-	*	26.8%	0.0%
2020-21	25.9%	22.2%	41.7%	-	41.7%	-	-	-	-	-	*	41.3%	0.0%
Onramps O	Course Ci	r <mark>edits (An</mark>	nual Grad	duates)									
2021-22	4.4%	2.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	2.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
					Car	reer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	29.7%	98.2%	-	98.2%	-	-	-	-	-	*	98.2%	90.9%
2020-21	24.2%	22.1%	18.8%	-	18.8%	-	-	-	-	-	*	19.6%	30.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	24.5%	98.2%	-	98.2%	-	-	-	-	-	*	98.2%	90.9%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	6.3%	-	6.3%	-	-	-	-	-	*	6.5%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	านal Gradเ	uates)							
2021-22	0.7%	0.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.4%	4.2%	-	4.2%	-	-	-	-	-	*	4.3%	0.0%
Graduate v	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	Annual G	raduates)						
2021-22	2.5%	2.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	2.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	4.4%	3.5%	-	3.5%	-	-	-	-	-	*	3.6%	18.2%
2020-21	4.4%	4.0%	8.3%	-	8.3%	-	-	-	-	-	*	8.7%	30.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	Academic		Region	District	African		\A/I+ '+ -	American		Pacific		Special	Econ	
TSIA Results (Graduates >=	Year	State		District	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Reading	2021-22			28.1%	_	28.1%	_		_	_		*	28.6%	0.0%
Reading	2021-22	25.9%	17.6%		-	12.5%		-	-	-	-	*	10.9%	0.0%
Mathematics		18.7%	14.4%	12.5%		12.5%		-	-	-	-	*	10.9%	0.0%
Mathematics		19.4%	14.6%	18.8%		18.8%			-	-	_	*	17.4%	0.0%
Both Subjects		12.6%	8.0%	10.5%		10.5%			_			*	10.7%	0.0%
Both Subjects	2021-22	14.4%	9.5%	8.3%		8.3%				-		*	6.5%	0.0%
Completed and Received Cr					iraduates)	0.570							0.570	0.070
English Language Arts		11.7%	8.5%	0.0%	-	0.0%	_	_	-	_	_	*	0.0%	0.0%
	2020-21	8.6%	5.5%	0.0%	_	0.0%		_	-	_	_	*	0.0%	0.0%
Mathematics		14.0%	11.7%	0.0%		0.0%		_	_	_	-	*	0.0%	0.0%
	2020-21	10.3%	6.7%	0.0%	-	0.0%		-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	5.6%	0.0%	-	0.0%	_	-	_	-	-	*	0.0%	0.0%
5	2020-21	4.9%	2.8%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2022	23.0%	25.5%	45.9%	?	45.5%	*	-	-	-	-	22.2%	44.4%	31.6%
	2021	21.1%	23.9%	36.5%	-	36.5%	-	-	-	-	-	37.5%	36.0%	29.6%
English Language Arts	2022	13.2%	14.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	12.1%	13.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	8.2%	5.2%	-	5.2%	*	-	-	-	-	0.0%	5.3%	2.6%
	2021	6.1%	7.5%	6.1%	-	6.1%	-	-	-	-	-	0.0%	6.3%	0.0%
Science	2022	9.6%	11.0%	11. 9 %	-	11.9%	*	-	-	-	-	0.0%	12.0%	2.6%
	2021	8.7%	9.9%	16.5%	-	16.5%	-	-	-	-	-	0.0%	17.1%	7.4%
Social Studies	2022	12.5%	14.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	11.6%	14.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-'	12)											
All Subjects	2022	53.3%	54.5%	35.5%	*	36.1%	-	-	-	-	-	*	35.6%	50.0%
	2021	48.6%	51.3%	57.1%	-	57.1%	-	-	-	-	-	*	57.5%	25.0%
English Language Arts	2022	53.2%	53.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	51.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
	2021	49.4%	51.4%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Science	2022	44.7%	47.2%	12.5%	-	12.5%	-	-	-	-	-	-	12.5%	*
	2021	41.4%	44.4%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	45.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.2%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	78.0%	91.7%	-	91.7%	-	-	-	-	-	*	93.5%	80.0%
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	11.7%	-	11.7%	-	-	-	-	-	*	11.9%	9.1%
	2020-21	32.9%	33.5%	4.5%	-	4.5%	-	-	-	-	-	*	4.7%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1000	911	-	911	-	-	-	-	-	*	912	840
	2020-21	1002	1000	899	-	899	-	-	-	-	-	810	899	804
English Language Arts and Writing	2021-22	506	503	460	-	460	-	-	-	-	-	*	459	413
	2020-21	504	501	448	-	448	-	-	-	-	-	393	448	394
Mathematics	2021-22	496	497	451	-	451	-	-	-	-	-	*	453	427
	2020-21	498	499	450	-	450	-	-	-	-	-	418	452	410
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	20.7	20.4	-	20.4	-	-	-	-	-	-	20.4	*
	2020-21	20.0	20.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	20.5	20.4	-	20.4	-	-	-	-	-	-	20.4	*
	2020-21	19.6	19.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	20.4	19.5	-	19.5	-	-	-	-	-	-	19.5	*
	2020-21	19.9	20.5	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	21.0	20.5	-	20.5	-	-	-	-	-	-	20.5	*
	2020-21	20.3	20.7	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) RAUL YZAGUIRRE SCHOOLS FOR SUCCESS (101806) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	44.7%	61.5%	-	61.3%	*	-	-	-	-	83.3%	60.9%	66.4%
	2020-21	42.5%	39.7%	28.1%	-	27.8%	*	-	-	-	-	23.8%	28.8%	16.9%
English Language Arts	2021-22	16.6%	18.5%	27.7%	-	27.9%	*	-	-	-	-	75.0%	27.7%	48.8%
	2020-21	16.3%	16.2%	3.6%	-	3.6%	*	-	-	-	-	0.0%	3.1%	0.0%
Mathematics	2021-22	19.9%	20.2%	14.2%	-	14.3%	*	-	-	-	-	0.0%	14.2%	3.3%
	2020-21	19.3%	17.8%	17.0%	-	17.1%	*	-	-	-	-	0.0%	17.6%	6.1%
Science	2021-22	21.1%	19.4%	29.5%	-	29.1%	*	-	-	-	-	29.2%	29.9%	22.0%
	2020-21	20.6%	17.2%	13.5%	-	13.2%	*	-	-	-	-	0.0%	13.8%	2.4%
Social Studies	2021-22	22.8%	23.2%	3.6%	-	3.7%	*	-	-	-	-	0.0%	3.7%	0.0%
	2020-21	22.8%	21.5%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.2%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX I⊦	IE)								
	2020-21	46.7%	49.3%	39.6%	-	39.6%	-	-	-	-	-	*	39.1%	10.0%
	2019-20	46.1%	46.7%	29.8%	-	29.8%	-	-	-	-	-	11.1%	29.9%	20.0%
Graduates in TX IHE C	Completing	One Ye	ear With	out Enro	ollment in a	a Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Mem	bership -		Enrollment			
	Dis	trict	State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,771	100.0%	5,504,150	100.0%	1,771	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	229	12.9%	243,493	4.4%	229	12.9%	244,284	4.4%
Pre-Kindergarten: 3-year Old	103	5.8%	40,199	0.7%	103	5.8%	40,535	0.7%
Pre-Kindergarten: 4-year Old	126	7.1%	203,294	3.7%	126	7.1%	203,749	3.7%
Kindergarten	129	7.3%	367,180	6.7%	129	7.3%	367,633	6.7%
Grade 1	130	7.3%	399,048	7.2%	130	7.3%	399,419	7.2%
Grade 2	127	7.2%	395,639	7.2%	127	7.2%	395,969	7.2%
Grade 3	114	6.4%	393,583	7.2%	114	6.4%	393,871	7.1%
Grade 4	107	6.0%	393,765	7.2%	107	6.0%	394,020	7.1%
Grade 5	117	6.6%	395,111	7.2%	117	6.6%	395,384	7.2%
Grade 6	187	10.6%	399,341	7.3%	187	10.6%	399,557	7.2%
Grade 7	172	9.7%	409,362	7.4%	172	9.7%	409,566	7.4%
Grade 8	145	8.2%	425,589		145	8.2%	425,758	7.7%
Grade 9	95	5.4%			95	5.4%	478,101	8.7%
Grade 10	84	4.7%	436,752	7.9%	84	4.7%	437,002	7.9%
Grade 11	64	3.6%	385,894	7.0%	64	3.6%	386,246	7.0%
Grade 12	71	4.0%	364,317	6.6%	71	4.0%	366,512	6.6%
Ethnic Distribution:								
African American	11	0.6%	705,310	12.8%	11	0.6%	706,775	12.8%
Hispanic	1,746	98.6%	2,915,219	53.0%	1,746	98.6%	2,921,416	52.9%
White	14	0.8%	1,410,571	25.6%	14	0.8%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	0	0.0%	166,128	3.0%	0	0.0%	166,565	3.0%
Sex:								
Female	899	50.8%	2,688,496	48.8%	899	50.8%	2,693,780	48.8%
Male	872	49.2%	2,815,654	51.2%	872	49.2%	2,824,652	51.2%
Economically Disadvantaged	1,702	96.1%	3,415,987	62.1%	1,702	96.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	69		2,088,163				2,097,215	38.0%
Section 504 Students	42	2.4%						
EB Students/EL	1,192		1,269,408				1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%					, .,	

	Membership		Enrollment					
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	24	1.4%	302,409	5.5%	24	1.4%	302,615	5.5%
Foster Care	2	0.1%	13,415	0.2%	2	0.1%	13,453	0.2%
Homeless	6	0.3%	72,534	1.3%	6	0.3%	72,654	1.3%
Immigrant	73	4.1%	122,390	2.2%	73	4.1%	122,504	2.2%
Migrant	2	0.1%	13,769	0.3%	2	0.1%	13,810	0.3%
Title I	1,771	100.0%	3,555,650	64.6%	1,771	100.0%	3,563,890	64.6%
Military Connected	4	0.2%	199,203	3.6%	4	0.2%	199,325	3.6%
At-Risk	1,317	74.4%	2,935,164	53.3%	1,317	74.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,158	65.4%	1,278,846	23.2%	1,158	65.4%	1,279,697	23.2%
Career and Technical Education	244	13.8%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	182	58.0%	1,203,083	72.3%				
Gifted and Talented Education	86	4.9%	453,585	8.2%	86	4.9%	453,689	8.2%
Special Education	182	10.3%	693,061	12.6%	182	10.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	:							
Total Students with Disabilities	182		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	98	53.8%	305,800	44.1%				
Students with Physical Disabilities	40	22.0%	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	22	12.1%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836					
Mobility (2021-22):			,					
Total Mobile Students	79	5.9%	893,031	16.8%				
By Ethnicity: African American	1	0.1%	176,665	3.3%				
Hispanic	77	5.7%	462,284	8.7%				
White	1	0.1%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716					
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	4.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	37	4.4%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	71	5.5%	604,295					
Student Attrition (2021-22):	-		,					
Total Student Attrition	202	15.7%	751,495	18.1%				

	Educa	Non-Special Education Rates-		cial ation es-
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	13.3%	2.5%	8.3%	3.6%
Grade 2	5.6%	1.6%	17.6%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	1.6%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	4	0.7%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.1	18.7
Grade 1	18.7	19.1
Grade 2	20.4	19.1
Grade 3	24.4	19.3
Grade 4	22.1	19.4
Grade 5	22.7	20.8
Grade 6	18.8	19.2
Secondary:		
English/Language Arts	17.6	16.2
Foreign Languages	12.4	18.8
Mathematics	15.7	17.5
Science	21.3	18.5
Social Studies	21.3	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	239.1	100.0%	763,729.4	100.0%	
Professional Staff:	138.2	57.8%	489,326.8	64.1%	
Teachers	107.8	45.1%	371,646.7	48.7%	
Professional Support	20.4	8.5%	82,878.8	10.9%	
Campus Administration (School Leadership)	7.0	2.9%	25,300.5	3.3%	
Central Administration	3.0	1.3%	9,500.8	1.2%	
Educational Aides:	0.0	0.0%	86,185.9	11.3%	
Auxiliary Staff:	100.9	42.2%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	3.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	225.8	94.4%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	11.0	10.2%	44,033.4	11.8%	
Hispanic	90.0	83.5%	110,015.9	29.6%	
White	6.8	6.3%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	26.9	24.9%	90,752.5	24.4%	
Females	80.9	75.1%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	2.0	1.9%	7,591.2	2.0%	
Bachelors	91.8	85.2%	268,238.6	72.2%	
Masters	14.0	13.0%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.9	4.5%	36,179.6	9.7%	
1-5 Years Experience	51.9	48.2%	97,667.0		
6-10 Years Experience	22.0		76,209.5	20.5%	
11-20 Years Experience	27.0		101,173.2	27.2%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	2.0	1.9%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	16.4	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:	· · · · · ·	
Average Years Experience of Principals	6.3	6.1
Average Years Experience of Principals with District	3.8	5.3
Average Years Experience of Assistant Principals	2.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4
Average Years Experience of Teachers:	7.5	11.0
Average Years Experience of Teachers with District:	3.5	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$54,072	\$53,300
1-5 Years Experience	\$57,145	\$56,516
6-10 Years Experience	\$61,614	\$59,732
11-20 Years Experience	\$66,069	\$63,389
21-30 Years Experience	\$72,103	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$60,430	\$60,717
Professional Support	\$69,813	\$72,022
Campus Administration (School Leadership)	\$94,408	\$85,167
Central Administration	\$168,439	\$112,702
Instructional Staff Percent:	56.5%	65.1%
Turnover Rate for Teachers:	17.2%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	47.9	44.4%	22,050.2	5.9%		
Career and Technical Education	3.3	3.1%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	1.1	1.0%	6,181.8	1.7%		
Regular Education	51.3	47.6%	262,398.5	70.6%		
Special Education	4.1	3.8%	36,110.2	9.7%		
Other	0.1	0.1%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.